



Sustainability Literacy and Knowledge Assessment Framework (Students)



Sustainability Literacy and Knowledge Assessment Framework

1. INTRODUCTION

IIHMR University is committed to nurturing a sustainability-oriented campus culture by continuously training and engaging its students on environmental responsibility, social inclusion, ethical governance and the UN Sustainable Development Goals.

This is done through the institutional framework for assessing sustainability literacy and basic sustainability-related knowledge among students. It outlines the objectives, design and use of structured assessment tools that focus on sustainable development, the Sustainable Development Goals (SDGs), climate and environmental issues, social inclusion and community engagement.

2. OBJECTIVES

The sustainability literacy and knowledge assessments aim to:

- Gauge the current level of awareness, attitudes and factual knowledge of sustainability and SDGs among students.
- Identify gaps in understanding of environmental initiatives, social inclusion policies and community outreach.
- Inform the design of training, curriculum enhancements and campus initiatives related to sustainability.
- Encourage reflection and engagement among students on how their roles contribute to a more sustainable and inclusive institution.

3. STUDENT ASSESSMENT TOOL

SECTION 1: BASIC INFORMATION (STUDENT PROFILE)

S1. Full Name

S2. Email ID (preferably official / university ID)

S3. Programme of Study (tick one)

☐ MBA (Hospital & Health Management)

☐ MBA (Pharmaceutical Management)

☐ MBA (Development Management)

☐ Master of Public Health (MPH)

S4. Year / Semester (tick one)

☐ 1st Year

☐ 2nd Year

S5. Have you taken at least one course or module that includes topics on sustainability, environment, SDGs or climate change?

☐ Yes ☐ No ☐ Not sure

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the SDGs.

Circle: 1 2 3 4 5

A2. My courses at IIHMR University help me understand how sustainability is linked to health and healthcare systems.

Circle: 1 2 3 4 5

A3. I am aware of environmental initiatives on the IIHMR campus (e.g., audits, waste management, green campus).

Circle: 1 2 3 4 5

A4. I know where to find information about student health and wellbeing services at IIHMR (medical, mental health, SRH, healthy food options).

Circle: 1 2 3 4 5

A5. I believe my future career will require me to consider environmental and social impacts in decision-making.

Circle: 1 2 3 4 5

A6. I would like more opportunities (courses, projects, clubs) to engage with sustainability and SDGs at IIHMR.

Circle: 1 2 3 4 5

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

K1. Sustainable development is best described as:

- ☐ A. Economic growth without any limits
- ☐ B. Meeting present needs without compromising future generations
- ☐ C. Stopping all development
- ☐ D. Planting trees only

K2. Which gas is the largest contributor to human-driven climate change?

- ☐ A. Oxygen (O₂)
- ☐ B. Nitrogen (N₂)
- ☐ C. Carbon dioxide (CO₂)
- ☐ D. Helium (He)

K3. Which SDG focuses on “Good Health and Well-Being”?

- ☐ A. SDG 2
- ☐ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled “Climate Action”?

- ☐ A. SDG 7
- ☐ B. SDG 10
- ☐ C. SDG 13
- ☐ D. SDG 15

K5. Which action by students would most effectively reduce environmental impact on campus?

- ☐ A. Leaving lights and ACs on in empty rooms
- ☐ B. Segregating waste and reducing single-use items
- ☐ C. Printing all notes
- ☐ D. Using private vehicles for all short trips

K6. IIHMR University has undertaken which of the following environment-related initiatives?

- ☐ A. No environmental initiatives
- ☐ B. Energy and environment audits and a waste management agreement
- ☐ C. Only plantation drives
- ☐ D. Only online awareness posts

K7. The Centre for Environmental Health (CEH) at IIHMR primarily:

- ☐ A. Conducts research and capacity building in environmental and public health
- ☐ B. Manages hostel facilities
- ☐ C. Handles fee payments
- ☐ D. Runs sports activities

K8. Gender equality at a university means:

- ☐ A. Equal access to opportunities, safe environment and non-discrimination for all genders
- ☐ B. Only equal number of male and female students
- ☐ C. No rules for behaviour
- ☐ D. Separate classes for men and women

K9. Which is an example of community outreach aligned with SDGs?

- ☐ A. Health camps and awareness programmes in nearby communities and villages
- ☐ B. Internal staff meetings only
- ☐ C. Closed-door academic seminars
- ☐ D. Online exams

K10. Which statement is true about climate change and health?

- ☐ A. It has no effect on health
- ☐ B. It can increase heat-related illness, vector-borne diseases and affect food and water security
- ☐ C. It affects only animals
- ☐ D. It is only an economic issue

K11. On campus, which of the following can be part of health and wellbeing services for students?

- ☐ A. Medical centre / first-aid
- ☐ B. Mental health or counselling support
- ☐ C. Information on sexual and reproductive health
- ☐ D. All of the above

SECTION 4: FEEDBACK AND ENGAGEMENT

F1. Which sustainability-related topics would you like to learn more about?
(You may tick more than one.)

- ☐ Climate change and health
- ☐ SDGs and global health
- ☐ Environmental health and pollution
- ☐ Waste management and recycling
- ☐ Gender equality and inclusion
- ☐ Community health and outreach
- ☐ Sustainable careers and green jobs
- ☐ Other (please specify): _____

F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

- ☐ Yes ☐ Maybe ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

SAMPLE FILLED FORMS

a)

STUDENT SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS ENVIRONMENT**Date: 20 December 2024****Instructions**

- This questionnaire is for students of IIHMR University to understand awareness, attitudes and basic knowledge related to sustainability, environment, SDGs and campus initiatives.
- There are no "pass/fail" scores and your individual responses will be kept confidential.
- Please read each question carefully and tick (✓), circle or write your response as indicated.

SECTION 1: BASIC INFORMATION (STUDENT PROFILE)

S1. Full Name

MOHIT SHARMA

S2. Email ID (preferably official / university ID)

mohit-sm04@iihmr.in

S3. Programme of Study (tick one)

☐ MBA (Hospital & Health Management)☐ MBA (Pharmaceutical Management)☒ MBA (Development Management)☐ Master of Public Health (MPH)

S4. Year / Semester (tick one)

☒ 1st Year☐ 2nd Year

S5. Have you taken at least one course or module that includes topics on sustainability, environment, SDGs or climate change?

☒ Yes ☐ No ☐ Not sure**SECTION 2: ATTITUDES AND EXPOSURE**

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

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A4. I know where to find information about student health and wellbeing services at IIHMR (medical, mental health, SRH, healthy food options).

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A6. I would like more opportunities (courses, projects, clubs) to engage with sustainability and SDGs at IIHMR.

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SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

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K2. Which gas is the largest contributor to human-driven climate change?

- ☐ A. Oxygen (O_2)
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K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☐ B. SDG 3
- ☒ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled "Climate Action"?

- ☐ A. SDG 7
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K5. Which action by students would most effectively reduce environmental impact on campus?

- ☐ A. Leaving lights and ACs on in empty rooms
- ☒ B. Segregating waste and reducing single-use items
- ☐ C. Printing all notes
- ☐ D. Using private vehicles for all short trips

K6. IIHMR University has undertaken which of the following environment-related initiatives?

- ☐ A. No environmental initiatives
- ☒ B. Energy and environment audits and a waste management agreement
- ☐ C. Only plantation drives
- ☐ D. Only online awareness posts

K7. The Centre for Environmental Health (CEH) at IIHMR primarily:

- ☒ A. Conducts research and capacity building in environmental and public health
- ☐ B. Manages hostel facilities
- ☐ C. Handles fee payments
- ☐ D. Runs sports activities

K8. Gender equality at a university means:

- ☒ A. Equal access to opportunities, safe environment and non-discrimination for all genders
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K9. Which is an example of community outreach aligned with SDGs?

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K11. On campus, which of the following can be part of health and wellbeing services for students?

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- ☐ C. Information on sexual and reproductive health
- ☒ D. All of the above

SECTION 4: FEEDBACK AND ENGAGEMENT

F1. Which sustainability-related topics would you like to learn more about?

(You may tick more than one.)

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☒ SDGs and global health
☒ Environmental health and pollution
☒ Waste management and recycling
☒ Gender equality and inclusion
☐ Community health and outreach
☒ Sustainable careers and green jobs
☐ Other (please specify): _____

F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

☒ Yes ☐ Maybe ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

Better Classroom infrastructure required
 as per the strength of the student

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

IIHMR University to provide cycle transportation near
 the university and green rooftops, or outdoor study
 space to improve air quality and
 provide mental relief.

Thank you for your participation.

b)

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- There are no "pass/fail" scores and your individual responses will be kept confidential.
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Paras Gupta**SECTION 1: BASIC INFORMATION (STUDENT PROFILE)****S1. Full Name**Paras pm 16@iihmr.in**S2. Email ID (preferably official / university ID)****S3. Programme of Study (tick one)**

- ☐ MBA (Hospital & Health Management)
☒ MBA (Pharmaceutical Management)
☐ MBA (Development Management)
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S4. Year / Semester (tick one)

- ☒ 1st Year
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S5. Have you taken at least one course or module that includes topics on sustainability, environment, SDGs or climate change?

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SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

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Circle: 1 2 3 4 5

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- ☐ Community health and outreach
- ☒ Sustainable careers and green jobs
- ☐ Other (please specify):

F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

- ☒ Yes ☐ Maybe ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

IIHMR can promote single use plastics in canteen
Digitalizing all academic and admin process.

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

IIHMR University can provide regular wellness
workshop and counselling, yoga and stress management.

Thank you for your participation.

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S1. Full Name

Bhavesh Pandey

S2. Email ID (preferably official / university ID)

bhavesh.am.29@iihmr.in

S3. Programme of Study (tick one)

- ☒ MBA (Hospital & Health Management)
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SECTION 4: FEEDBACK AND ENGAGEMENT

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F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

- ☒ Yes ☐ Maybe ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

IIHMR can promote sustainability by implementing better waste segregation, reducing single-use plastic on campus.

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

The university can organize regular awareness programs on sustainability & provide better well-being support for students.

Thank you for your participation.

e)



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S1. Full Name

Sehba Singh

S2. Email ID (preferably official / university ID)

Sehba-hm29@iihmr.in

S3. Programme of Study (tick one)

- ☒ MBA (Hospital & Health Management)
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- ☒ Climate change and health
- ☒ SDGs and global health
- ☐ Environmental health and pollution
- ☒ Waste management and recycling
- ☐ Gender equality and inclusion
- ☒ Community health and outreach
- ☐ Sustainable careers and green jobs
- ☐ Other (please specify): _____

F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

- ☒ Yes
- ☐ Maybe
- ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

Implementing to digital first assignment submission to reduce paper waste and develop campus garden green

Thank you for your participation.

e)



STUDENT SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS ENVIRONMENT

Date: 20 December 2024

Instructions

- This questionnaire is for students of IIHMR University to understand awareness, attitudes and basic knowledge related to sustainability, environment, SDGs and campus initiatives.
- There are no "pass/fail" scores and your individual responses will be kept confidential.
- Please read each question carefully and tick (✓), circle or write your response as indicated.

Sonal Singh Jadu

SECTION 1: BASIC INFORMATION (STUDENT PROFILE)

S1. Full Name

sonal.singh-hm29@iihmr.in

S2. Email ID (preferably official / university ID)

S3. Programme of Study (tick one)

- ☒ MBA (Hospital & Health Management)
☐ MBA (Pharmaceutical Management)
☐ MBA (Development Management)
☐ Master of Public Health (MPH)

S4. Year / Semester (tick one)

- ☒ 1st Year
☐ 2nd Year

S5. Have you taken at least one course or module that includes topics on sustainability, environment, SDGs or climate change?

- ☒ Yes ☐ No ☐ Not sure

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the SDGs.

Circle: 1 2 3 4 5

A2. My courses at IIHMR University help me understand how sustainability is linked to health and healthcare systems.

Circle: 1 2 3 4 5

A3. I am aware of environmental initiatives on the IIHMR campus (e.g., audits, waste management, green campus).

Circle: 1 2 3 4 5

A4. I know where to find information about student health and wellbeing services at IIHMR (medical, mental health, SRH, healthy food options).

Circle: 1 2 3 4 5

A5. I believe my future career will require me to consider environmental and social impacts in decision-making.

Circle: 1 2 3 4 5

A6. I would like more opportunities (courses, projects, clubs) to engage with sustainability and SDGs at IIHMR.

Circle: 1 2 3 4 5

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

K1. Sustainable development is best described as:

- ☐ A. Economic growth without any limits
- ☒ B. Meeting present needs without compromising future generations
- ☐ C. Stopping all development
- ☐ D. Planting trees only

K2. Which gas is the largest contributor to human-driven climate change?

- ☐ A. Oxygen (O₂)
- ☐ B. Nitrogen (N₂)
- ☒ C. Carbon dioxide (CO₂)
- ☐ D. Helium (He)

K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☒ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled "Climate Action"?

- ☐ A. SDG 7
- ☐ B. SDG 10
- ☒ C. SDG 13
- ☐ D. SDG 15

K5. Which action by students would most effectively reduce environmental impact on campus?

- ☐ A. Leaving lights and ACs on in empty rooms
- ☒ B. Segregating waste and reducing single-use items
- ☐ C. Printing all notes
- ☐ D. Using private vehicles for all short trips

K6. IIHMR University has undertaken which of the following environment-related initiatives?

- ☐ A. No environmental initiatives
- ☒ B. Energy and environment audits and a waste management agreement
- ☐ C. Only plantation drives
- ☐ D. Only online awareness posts

K7. The Centre for Environmental Health (CEH) at IIHMR primarily:

- ☒ A. Conducts research and capacity building in environmental and public health
- ☐ B. Manages hostel facilities
- ☐ C. Handles fee payments
- ☐ D. Runs sports activities

K8. Gender equality at a university means:

- ☒ A. Equal access to opportunities, safe environment and non-discrimination for all genders
- ☐ B. Only equal number of male and female students
- ☐ C. No rules for behaviour
- ☐ D. Separate classes for men and women

K9. Which is an example of community outreach aligned with SDGs?

- ☒ A. Health camps and awareness programmes in nearby communities and villages
- ☐ B. Internal staff meetings only
- ☐ C. Closed-door academic seminars
- ☐ D. Online exams

K10. Which statement is true about climate change and health?

- ☐ A. It has no effect on health
- ☒ B. It can increase heat-related illness, vector-borne diseases and affect food and water security
- ☐ C. It affects only animals
- ☐ D. It is only an economic issue

K11. On campus, which of the following can be part of health and wellbeing services for students?

- ☐ A. Medical centre / first-aid
- ☐ B. Mental health or counselling support
- ☐ C. Information on sexual and reproductive health
- ☒ D. All of the above

SECTION 4: FEEDBACK AND ENGAGEMENT

F1. Which sustainability-related topics would you like to learn more about?
(You may tick more than one.)

- ☐ Climate change and health
- ☐ SDGs and global health
- ☒ Environmental health and pollution
- ☒ Waste management and recycling
- ☒ Gender equality and inclusion
- ☐ Community health and outreach
- ☒ Sustainable careers and green jobs
- ☐ Other (please specify): _____

F2. Would you be interested in participating in student-led sustainability activities or clubs (green campus, SDG projects, outreach etc.)?

- ☒ Yes ☐ Maybe ☐ No

F3. One change that would make IIHMR more sustainable and student-friendly (please write briefly):

Implement better waste segregation & recycling systems on campus & encourage students to participate.

F4. Any other comments or suggestions related to sustainability or student wellbeing at IIHMR University:

Organising regular awareness programmes, tree-plantation drives & promoting use of reusable materials.

Thank you for your participation.

4. DATA HANDLING AND CONTINUOUS IMPROVEMENT

Survey data from both tools are compiled and analysed at aggregate level. Key uses include:

- Identifying strengths and gaps in sustainability literacy and knowledge among students.

- Planning targeted training sessions, workshops and awareness campaigns.
- Informing curriculum review, campus operations and community outreach strategies.
- Tracking changes over time by repeating the surveys at regular intervals.

Individual responses remain confidential, and any reporting on results uses anonymised and aggregated data.